**LMYXVJK** 

# SUMMATIVE ASSESSMENT - I, 2016-17 MATHEMATICS

## Class - IX

Time Allowed: 3 hours General Instructions:

Maximum Marks: 90

1. All questions are compulsory.

- 2. The question paper consists of 31 questions divided into four sections A, B, C and D. Section-A comprises of 4 questions of 1 mark each; Section-B comprises of 6 questions of 2 marks each; Section-C comprises of 10 questions of 3 marks each and Section-D comprises of 11 questions of 4 marks each.
- 3. There is no overall choice in this question paper.
- Use of calculator is not permitted.

#### SECTION-A

Question numbers 1 to 4 carry one mark each.

Find the value of  $\left[ (16)^{\frac{1}{2}} \right]^{\frac{1}{2}}$ .

Factorise:  $6-x-x^2$ .

Is  $\triangle$  ABC possible, if  $\angle$ A = 50°,  $\angle$ B = 130° and  $\angle$ C = 40°?

The area of an equilateral triangle is  $64\sqrt{3}$  cm<sup>2</sup>. Find its side.

### SECTION-B

Question numbers 5 to 10 carry two marks each.

- Express 0.00875 in the form of  $\frac{p}{q}$  , where p and q are integers and  $q \neq 0$ .
- Find the value of k, if x-3 is a factor of  $p(x) = x^3 5x^2 + 3kx + 9$

2

2

2

66° 60° C

In the given figure,  $\angle$  ABD = 66° and  $\angle$ ACB = 60°. If bisector of  $\angle$ A meets BC at D, then find  $\angle$ ADB.

- 8 In given figure AB | DE. Find ∠BCD.

  A
  B
  120°

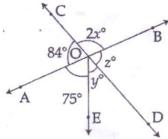
  115°
  - Which of the points A(2, 2), B(2, 0), C(0, 2), D(0, 0), E(-2, 0), F(0, -2), G(4, 0) and H(0, 7) lie on the (i) x-axis? (ii) y-axis?

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Question numbers 11 to 20 carry three marks each.

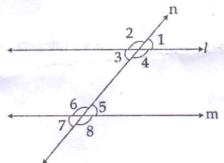
- 3 11 Represent  $\sqrt{4.2}$  on the number line.
- 3 12 If  $a=1+\sqrt{7}$ , find the value of  $\frac{-6}{1}$
- 3 13 If  $\left(x - \frac{1}{x}\right) = 3$ , find  $x^2 + \frac{1}{x^2}$
- 3 If  $f(x) = 5x^2 - 4x + 5$ , find f(1) + f(-1) + f(0). 14 3

In the given figure, lines AB and CD intersect each other at O. Find the values of x, y and z.

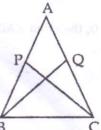


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In the given figure,  $l \parallel m$  and transversal n intersects l and m. If  $\angle 4 : \angle 5 = 11 : 7$ , find all the 3 16



- The angles of a triangle are in the ratio 2:4:3. Find the largest angle of the triangle. 17
- In the figure, P and Q are two points on equal sides AB and AC of  $\triangle$ ABC such that AP = AQ. 18 Prove that CP = BO.



Plot the points (x, y) given in the following table on the cartesian plane, choosing suitable 19 units of distances on the axes:

x	3.5	1.5	4	-2	-6	5
y	0	-3.5	5	-7	7	-1

Find area of an equilateral triangle having a side of 20 m length. Also, find its altitude.

#### SECTION-D

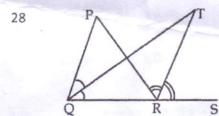
Question numbers 21 to 31 carry four marks each.

- If  $a = \frac{\sqrt{3} \sqrt{2}}{\sqrt{3} + \sqrt{2}}$  and  $b = \frac{\sqrt{3} + \sqrt{2}}{\sqrt{3} \sqrt{2}}$ , find the value of a + b by rationalizing the denominator.
  - 4

Find the value of:

$$\frac{2}{(216)^{-\frac{2}{3}}} - \frac{4}{(243)^{-\frac{1}{5}}} + \frac{1}{(256)^{-\frac{3}{4}}}$$

- Verify if 1 and -3 are zeroes of the polynomial  $3x^3 + 5x^2 11x + 3$ . If yes, then factorise the polynomial.
- Divide the polynomial  $3x^4 + 4x^3 + 3x + 1$  by x 1 and find quotient and remainder.
- 25 Factorise: 4
  - 4x²+9y²+16z²+12xy-24yz-16xz
     8a³-b³-12a²b+6ab²
- 26 · If a+b+c=0, then prove that  $a^3+b^3+c^3=3abc$
- Teacher held two sticks AB and CD of equal length in her hands and marked their mid-points 4 M and N respectively. She then asked the students whether AM is equal to ND or not. Arpita answered yes. Is Arpita correct? State axiom of Euclid's that support her answer. Which characteristics of Arpita you want to inculcate in your nature?



In the figure, the side QR of  $\triangle PQR$  is produced to a point S. If the bisectors of  $\angle PQR$  and  $\angle PRS$  meet at a point T, then prove that  $\angle QTR = \frac{1}{2} \angle QPR$ .

- If a transversal intersects two lines such that the bisectors of a pair of corresponding angles are parallel, then prove that the two lines are parallel.
- 30 Prove that the sum of the angles of a triangle is 1800
- In  $\triangle$ ABC, AD is the bisector of  $\angle$  A and D is the mid-point of BC. Prove that  $\triangle$ ABC is an 4 isosceles triangle.

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